

Report Addendum

Programme provider:	University of Bolton
Education Quality Assurance (EQA) Lead:	Natalie Watson
Education Associates (EAs)	N/A
Date of review:	11th December 2023

Summary

Following inspection activity in the 2022-2023 academic year, the FdSc dental technology programme at the University of Bolton were given actions to address within a specified timeframe. Progress monitoring has been undertaken by the EQA team to review what improvements have been made, to ensure that the actions outlined in the report have been appropriately addressed.

In December 2023, the University of Bolton, provided information regarding what progress had been made against the report actions. Education associates were not required, and the information was reviewed by the Education Quality Assurance team.

Three Requirements have been addressed and therefore changed from Partly Met to Met. There are six Requirements that need additional follow up in March 2024.

Action	Req	Progress	Requirement status
Staff member identified as not being up to date with EDI training.	3 & 5	Improved monitoring by HR.	Both Requirements were Partly Met however both are now Met .
Ensure the risk register is programme specific and evidence any actions appropriately.	7 and 9	The University of Bolton have confirmed that there have been no changes and that the risk register remains as university specific. Locally a programme plan takes place annually, which is reviewed at 3 points in the year and highlights local programme risks.	Boths Requirements remain as Partly Met and the EQA team would encourage the university to improve recording of this as well as clearly documenting how actions highlighted are addressed.
Ensure the EE feedback form is revised to ensure a more robust process which captures wider and detailed feedback to enhance programme delivery	11	Additional update not provided. The university provided the observations from the report.	As there was not assurance that EE feedback is robust and no further comments provided, this Requirement remains as Partly Met .

and assessment, which also includes consideration of a documented standard setting processes.			
Peer feedback used for skill development.1	17	Peer feedback has been made more evident within the delivery structure, The aim is to roll out more widely once students give their feedback.	This was Partly Met however is now Met .
Consideration for the EE to hold DT specific knowledge.	19	The University of Bolton have confirmed that there is an action plan in place for this and an advert for an additional EE who will work alongside the current EE is due to be confirmed.	This requirement will remain as Partly Met , however will be changed to Met when an additional EE has been appointed.
Develop an appropriate standard setting process.	20 & 21	Standard assessment for the university includes first marking and moderation. There have been some changes to standard assessment based on the office for students.	As the response does not provide assurance that the university have a clear understanding of standard setting processes in relation to minimum pass scores, both requirements remain as Partly Met .